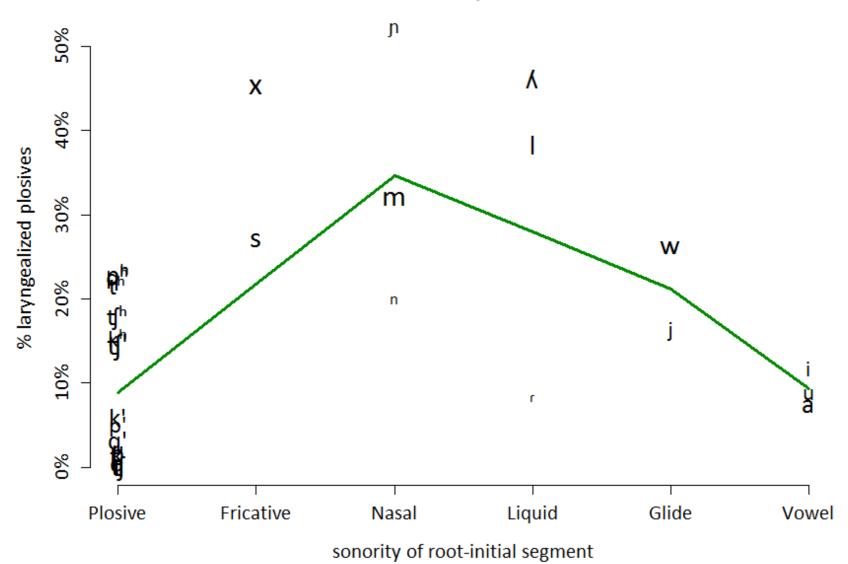
Sonority restricts laryngealized plosives in Southern Aymara

Paola Cépeda & Michael Becker

Department of Linguistics, Stony Brook University paola.cepeda@stonybrook.edu

The sonority curve in Southern Aymara

Distribution of non-initial laryngealized plosives

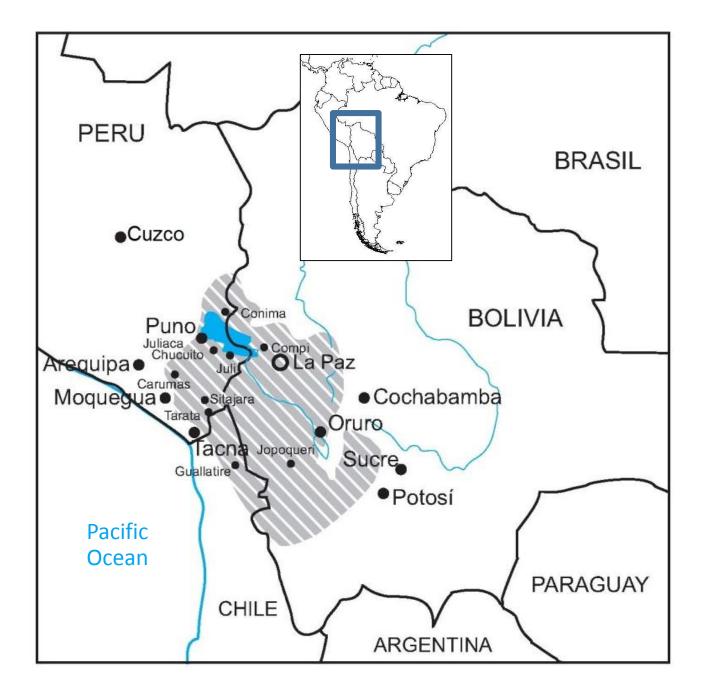


Roadmap

- Description of the distribution of non-initial laryngealized plosives in Büttner & Condori's (1984) dictionary.
- Analysis: a stringent constraint family for the sonority hierarchy in root-initial segments +
 a positional constraint demanding leftward orientation for laryngeal features
- A MaxEnt model using the conjunction of these constraints generates half of the sonority curve.
- The unconjoined positional constraint completes the model
- Comparison with a UCLAPL model (Hayes & Wilson 2008), whose constraints do not necessarily target the sonority hierarchy.
- Conclusions

Southern Aymara

- Aymara (or Jaqi) is an Andean family of languages which includes Southern Aymara, Jaqaru, and Kawki.
- Currently, Southern Aymara is spoken in Southern Peru, Northern Chile and Western Bolivia.



Inventory

	Front		Back
High	i		u
Low		а	

Laryngealized plosives

	Labial	Alveolar	Palatal	Velar	Uvular
Plain plosives	р	t	ţſ	k	q
Aspirated plosives	p ^h	t ^h	ťр	k ^h	q ^h
Ejective plosives	p'	t'	ʧ'	k'	q'
Fricatives		S		x	χ
Nasals	m	n	'n		
Laterals		1	٨		
		ſ			
Glides	W		j	W	

Lowest sonority: Initial plosives

LEFT ORIENTATION OF LARYNGEALIZED PLOSIVES (Landerman 1994) (99%)

a. [tʃ^aqa] 'to get lost' b. [k'uti] 'flea' c. [lap'a] 'lice' but *[tʃaq^a] but *[kut'i] d. [nak^a] 'to burn'

LARYNGEAL ASSIMILATION WITH HOMORGANIC PLOSIVES (Landerman 1994; Cerrón-Palomino 2000) (99%)

a. [tʃatʃa] 'husband' b. [kʰakʰa] 'mute' c. [tˈantˈa] 'bread' but *[tʃˈatʃa] *[tʃʰatʃa] but *[kʰaka] but *[tˈanta]

Synchronic result:

Very few internal laryngealized plosives in plosive-initial roots

Highest sonority: Initial vowels

```
HISTORICAL EPENTHESIS: Ø → [h]→[x] (Landerman 1994; Cerrón-Palomino 2000) (98%)

a. *[apa] → [apa]
b. *[atʃ'a] → *[hatʃ'a] → [xatʃ'a]
c. *[atʰa] → *[hatʰa] → [xatʰa]
take'
big'
seed'
```

```
ETYMOLOGICAL [h]→[x] (Cerrón-Palomino 2000)

a. *[haqe] → [xaqe] b. *[haru] → [xaru] c. *[hawi] → [xawi]

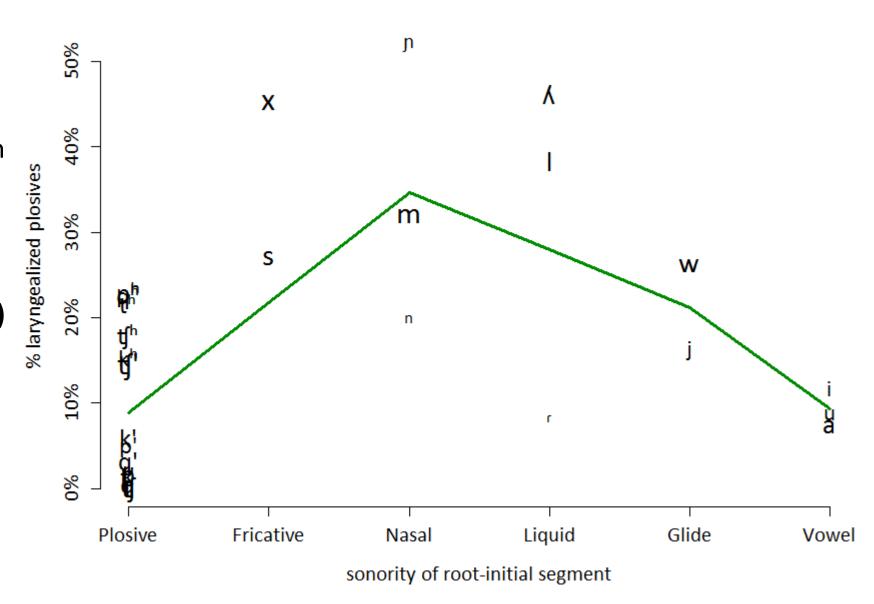
'person' 'bitter' 'flow'
```

Synchronic result:

Very few internal laryngealized plosives in vowel-initial roots

Lexicon study

- 1,968 disyllabic roots from Büttner & Condori's (1984) dictionary of Puno Southern Aymara (Peru)
- The sonority curve:
 Plosive-initial roots (8%)
 Fricative-initial roots (37%)
 Nasal-initial roots (34%)
 Glide-initial roots (24%)
 Vowel-initial roots (9%)



Root-initial sonority hierarchy

ONSET HIERARCHY (Dell & Elmedlaoui 1985)

*Onset/{Vow, Gli, Liq, Nas, Fri, Plo}

Onset/Plo > Onset/Fri > Onset/Nas > Onset/Liq > Onset/Gli > No Onset

```
*Onset/{Vow}

*Onset/{Vow, Gli}

*Onset/{Vow, Gli, LiQ}

*Onset/{Vow, Gli, LiQ, Nas}

*Onset/{Vow, Gli, LiQ, Nas, Fri}
```

Sonority + laryngealized plosive

COINCIDE (McCarthy 2003)

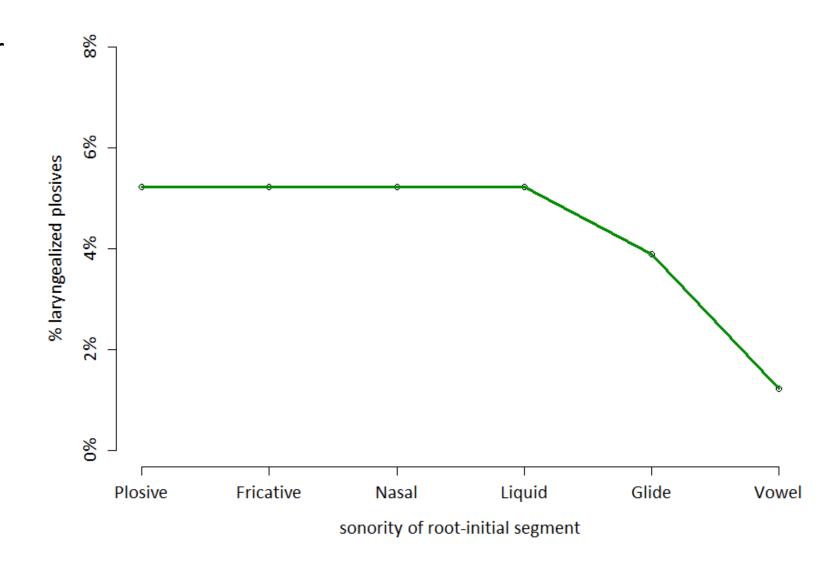
Assign one violation mark to every laryngeal feature occurring in non-initial position.

LOCAL CONSTRAINT CONJUNCTION (following Smolensky 1995)

- *Onset/{Vow} & Coincide
- *Onset/{Vow, GLI} & Coincide
- *Onset/{Vow, GLI, LIQ} & COINCIDE
- *ONSET/{VOW, GLI, LIQ, NAS} & COINCIDE
- *ONSET/{VOW, GLI, LIQ, NAS, FRI} & COINCIDE
- *Onset/{Vow, GLI, Liq, Nas, FRI, PLO} & Coincide

Model # 1 in MaxEnt Grammar

- Using the MaxEnt Grammar Tool (Wilson 2006), we trained a model on the Southern Aymara lexicon using the constraint conjunction family.
- The model was unable to replicate the sonority curve.



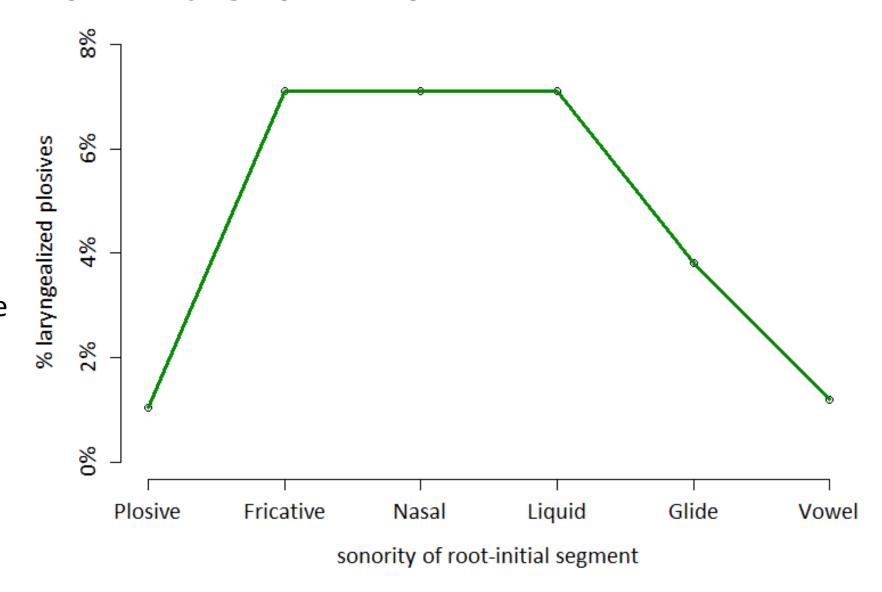
Positional constraint

COINCIDE (McCarthy 2003)

Assign one violation mark to every laryngeal feature occurring in non-initial position.

Model # 2 in MaxEnt Grammar

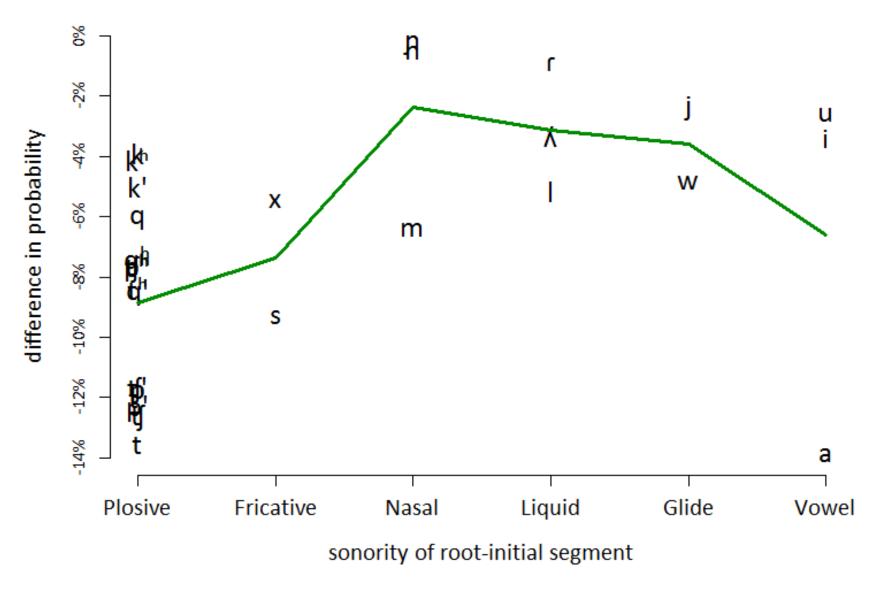
- We trained a new MaxEnt model on the lexicon using the using the constraint conjunction family and COINCIDE.
- The model matches the lexical statistics very closely and generates the expected sonority curve.



Model # 3 in UCLAPL

- Using the UCLA
 Phonotactic Learner (Hayes & Wilson 2008), we trained a model on the lexicon and a testing list of 16,866 real and nonce disyllabic roots.
- Reporting on the difference in probability, non-initial laryngealized plosives are predicted to be less probable in:

Plosive-initial roots (-9%)
Fricative-initial roots (-7%)
Vowel-initial roots (-7%)



Conclusions

- We have identified a previously unknown generalization on the distribution of non-initial laryngealized plosives in Southern Aymara roots.
- By using stringent constraints for the sonority hierarchy and a restriction on the position
 of the laryngeal features in a root, we have offered an analysis that predicts the
 acceptability of non-initial laryngealized plosives in novel roots.
- We are currently preparing to test these predictions with a nonce word rating task (wug test; Berko 1958) with native Southern Aymara speakers in Puno (Peru).

References

- Berko, J. (1958) The child's learning of English morphology. Word 14, 150-177.
- Büttner, T. & D. Condori (1984) Diccionario aymara-castellano. Arunakan liwru: aymara-kastillanu. Puno: Proyecto Experimental de Educación Bilingüe.
- Cerrón-Palomino, R. 2000. Lingüística aimara. Cuzco: Centro Bartolomé de las Casas.
- De Lacy, P. (2003) Conflation and hierarchies. In Astruc, L. & M. Richards (Eds.) Cambridge Occasional Papers in Linguistics 1. Cambridge: CUP, 83-100.
- Dell, F. & M. Elmedlaoui (1985) Syllabic consonants and syllabification in Imdlawn Tashlhiyt Beber. *Journal of African Languages and Linguistics* 7, 105-130.
- Hayes, B. & C. Wilson (2008) A Maximum Entropy Model of Phonotactics and Phonotactic Learning. *Linguistic Inquiry* 39(3), 379-440.
- Landerman, P. (1994) Glottalization and Aspiration in Quechua and Aymara Reconsidered. In Cole, P., G. Hermon & M.D. Martín (Eds.) Language in the Andes. Newark: University of Delaware, 332-378.
- McCarthy, J. (2003) OT constraints are categorical. *Phonology* 20(1), 75-138.
- Smolensky, P. (1995) On the structure of the constraint component Con of UG. Handout of talk at UCLA, 4/7/95. ROA 87.
- Wilson, C. (2006) Learning phonology with substantive bias: an experimental and computational study of velar palatalization. *Cognitive Science* 30(5), 945-982.

¡Yusulupay! Thank you!

paola.cepeda@stonybrook.edu